



LLOYD WILLIAMSON
FOUNDATION

The

**Lloyd Williamson
Schools Foundation**

Admissions Policy

Admission to the Lloyd Williamson Schools Foundation is academically non-selective. Places in our Reception class are offered on a first-come first-served basis and priority is given to those already attending nursery and siblings of those already attending the school.

When parents or carers seek to place their child/ren in places available in older classes, parents should get in touch with the School Office and make an appointment to view the school. Where parents express keen interest, they should register their child/ren by completing the application pack available from the school website or upon request from the School Office. Children are invited to an informal 'try-out' day in order to experience the class they are applying for first hand. This also offers an opportunity for child/ren to offer an opinion about how their day went. The Co-Principals will offer or decline a place based on the behaviour of the child and their ability to get on with work independently during the day.

Once a place is offered, parents must decline or accept the place. A place can only be secured on receipt of the deposit and a signed copy of the Terms and Conditions contract. Once a place is confirmed, parents are subject to the Terms and Conditions – a copy of this is available on the school website.

Where parents seek admission to the school, knowing their child has an identified SEN, the school will assess the needs of the child and negotiate with parents to provide additional support, as necessary. Parents should be aware that this may incur additional costs above the standard fees of the school.

Where parents seek to place a child with SEN and an EHCP, they must provide the school with a copy of the most recent statement. The school will assess the needs of the child and the provision made in the statement, negotiating additional support, as necessary. Parents must be clear with the school about the provision of funding which may either come from the LEA or directly from the parents. Please note that if the parents wish to bring in their own employees to support the child in school all necessary recruitment checks and associated costs must be covered by the parents before the staff are able to start at the school. The school will interview such staff before they agree that they may work in the school. Such staff are expected to follow the ethos of the school and all the regulations pertaining to the school. In addition, they must complete all required training.

Prior to offering a place, the school will invite the child for an informal 'try-out' day and the offer of a place will be dependent upon being adequately able to meet the needs of the child.

When the school identifies special educational needs in a pupil already at the Lloyd Williamson Schools, they will invite the parents in to discuss how best to help the child access the curriculum and to meet their needs. The school expects the parents to work closely with the school SENCo and staff to ensure that we enable the child to gain the best possible help. Parents should be aware that this may incur additional costs above the standard fees of the school. Where the school deems it appropriate for the child to be formally assessed, parents will be advised by the school to seek a referral from their GP. Parents may also, at their own discretion, seek a private assessment.

With regard to the placement of a child with English as an additional language, the school will assess the current level of skill and negotiate the additional support necessary for the child to access the curriculum appropriately and make adequate or good progress at the school. This may incur additional costs for language tuition, which can be arranged by the school. The school will make ongoing informal assessments of the child's progress in language and reduce the tuition, as appropriate.

Updated November 2022

Lucy Meyer
Co-Principal

Aaron Williams
Co-Principal

Date of next update November 2024